

UNIVERSITY OF DAR ES SALAAM



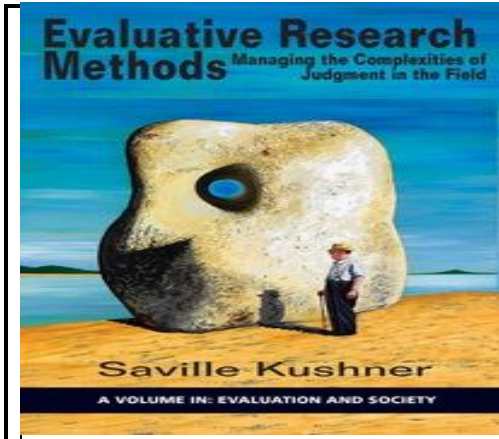
DAR ES SALAAM UNIVERSITY COLLEGE OF EDUCATION (DUCE)

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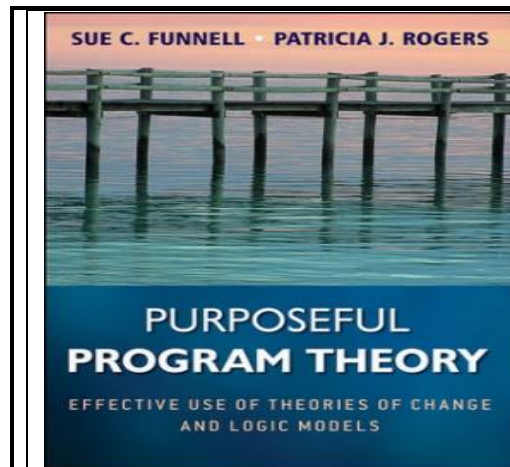
Kushner, Saville (2017). Evaluative research methods: Managing the complexities of judgement in the field.

This text covers evaluative research methods, ethics, politics, philosophy and history. It may be useful to research students, doctoral supervisors and those social researchers engaged in inquiry with an evaluative component.

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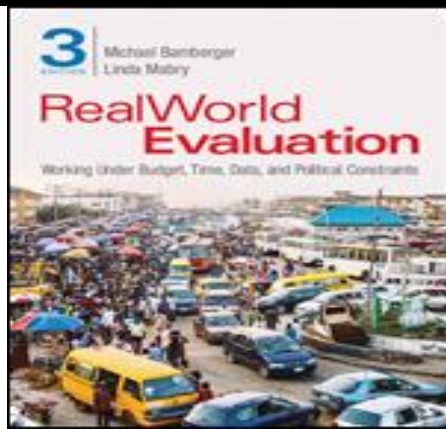
Funnell, Sue c. & Rogers, Patricia J. (2011). Purposeful Program theory: Effective use of theories of change and logic models

This book is based on program theory. It describes how to develop, represent, and use program theory thoughtfully and strategically.

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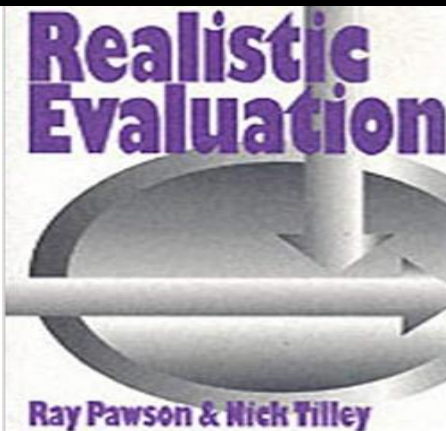
Michael Bamberger (2020). Real world evaluation

The book is about evaluation. It describes a seven-step model proposed to help implementers and managers to make the best decision in evaluation when faced with real world constraints.

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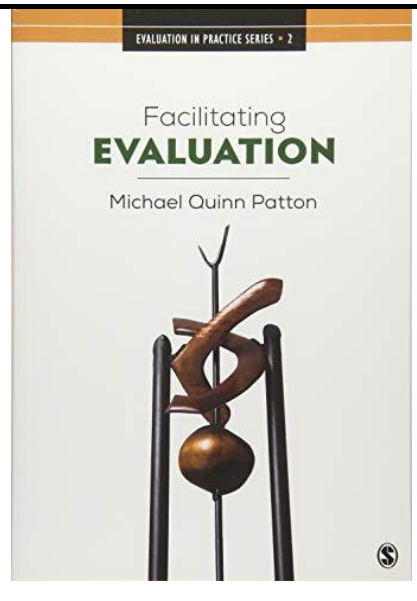
Pawson, Ray & Tilley Nick (1997).Realistic Evaluation

This book is focused on a new evaluation paradigm, which promises greater validity and utility from the findings of evaluation studies.

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ISBN-13: 978-0761950097



Patton, Michael Q. (2018). Facilitating evaluation

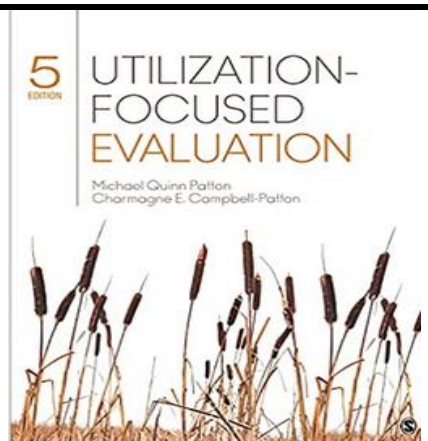
This book describes experiences on techniques and knowledge that may be applied in program evaluation when dealing with working with specialised groups to evaluate

Author of this book as an evaluation facilitator share his experience on , Evaluation and knowledge facilitation to the specialized challenges of working with stakeholder groups involved. The purpose of such facilitation is to enhance the relevance, credibility, meaningfulness, and utility of evaluations.

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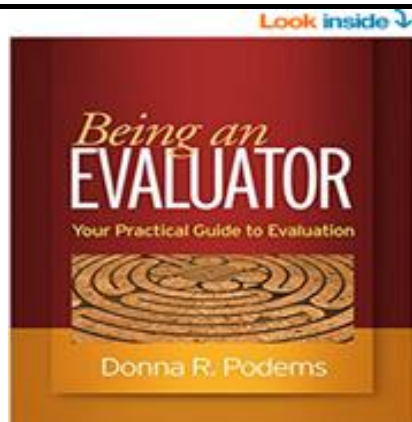
Patton, Michael Q. (2022). Utilization- focused Evaluation

This book is concerning with evaluation. Among others, it describes what utilization-focused evaluation is, why it matters and the principles guiding its practices

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ISBN-13: 978-1544379456



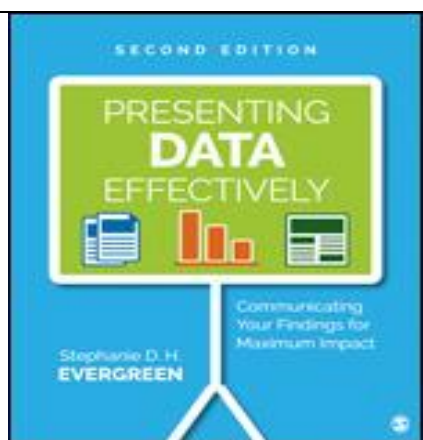
Podems, Donna R. (2019). Being an Evaluator. Your practical guide to evaluation

The book addresses the choices, roles, and challenges that evaluators must navigate in the real world. It covers conceptual, technical aspects of practice in a friendly, conversational style and how to think like an evaluator, fostering reflective, ethical, and culturally sensitive practice.

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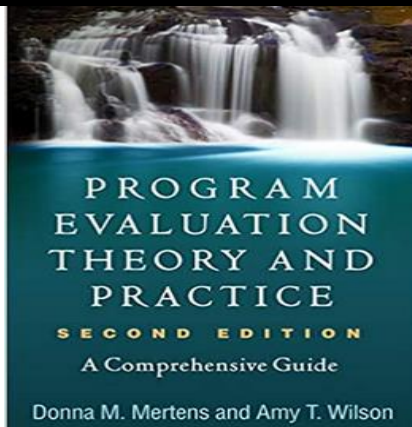
Evergreen, Stephanie D. H. (2018). Presenting data effectively: Communicating your findings for maximum impact

This book is describing various ways of presenting research data effectively. It is helpful in guiding students, researchers, evaluators, and non-profit workers to make suitable choices of designing and presenting research data based on four primary areas including: graphics, text, color, and arrangement.

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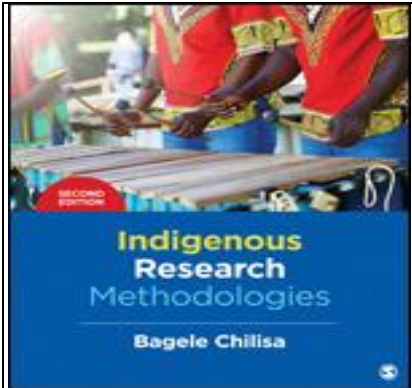
Mertens, Donna M. (2019). Program evaluation theory and practices: A comprehensive guide

This text explores the philosophical and theoretical roots of evaluation and builds a bridge between those roots and evaluation practices

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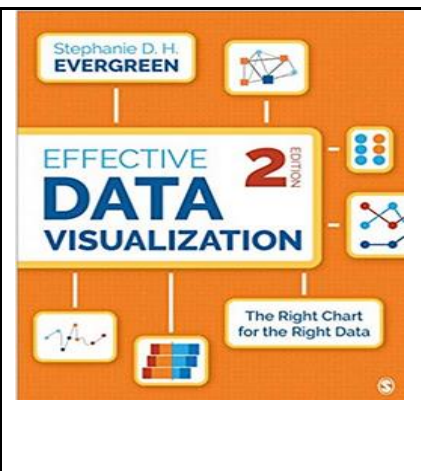
Chilisa, Bagele (2020). Indigenous research methodologies

The Author gives a new generation of scholars a crucial foundation in indigenous methods, methodologies, and epistemologies. Addressing the increasing emphasis in the classroom and in the field to sensitise researchers and students to diverse perspectives, especially those of women, minority groups, formerly colonized societies, indigenous people, historically oppressed communities, and people with disabilities.

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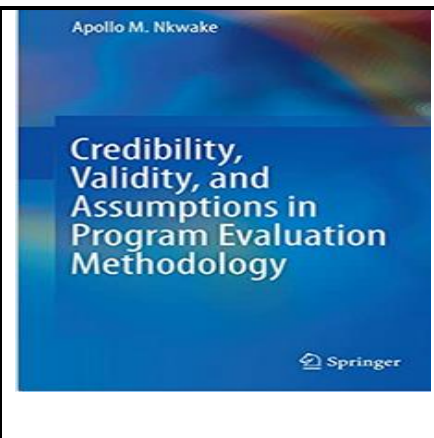
Evergreen, Stephanie (2020). Effective data visualization: The right chat for the right data

The book elaborates on creating Excel charts and graphs that best communicate data findings. This comprehensive how-to guide functions as a set of blueprints supported by research and the Author's extensive experience with clients in industries all over the world for conveying data in an impactful way.

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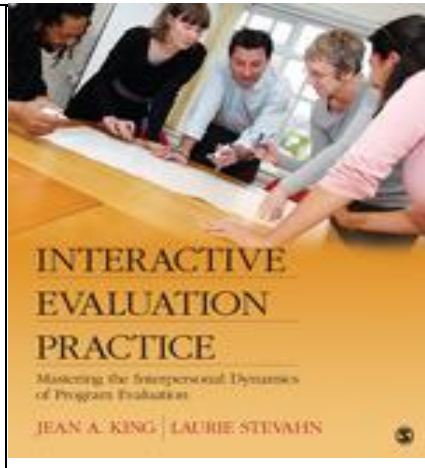
Nkwake, Apollo M. (2015). Credibility, validity and sumptions in program evaluation methodology.

This book provides a framework for understanding methodological assumptions, identifying the decisions made at each stage of the evaluation process, the major forms of validity affected by those decisions, and the preconditions for and assumptions about those validities.

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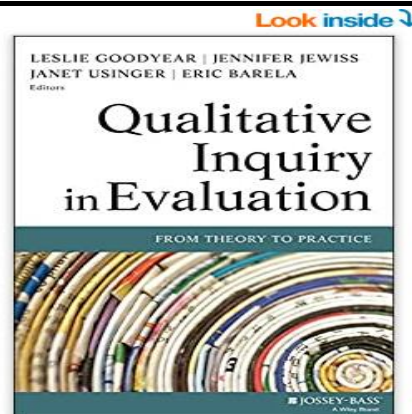
King, Jean A. & Stevahn, L. (2013). Interactive evaluation practice: Mastering the interpersonal dynamics of program evaluation

This book helps bridge the gap between the theory of evaluation and its practice, giving students the specific skills they need to use in different evaluation settings. The book describes organizing frameworks for evaluation practices derived from: social interdependence theory, social psychology, evaluation use research and the evaluation capacity building literature.

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ISBN-13: 978-0761926733



Eric Barela (2014).Qualitative inquiry in evaluation

The book provides information on Qualitative inquiry that can significantly affect evaluation practice and provides evaluators with a means to explore and examine various settings and contexts in need of detailed description and deeper understanding.

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