



UNIVERSITY OF DAR ES SALAAM

School of Education



INTERNATIONAL CONFERENCE

ON EDUCATION POLICY AND CURRICULAR REFORMS

Main Theme:

Transforming Education for Sustainable Development

**Dates:**

25th – 27th March 2026

**Venue:**

New Library Conference Hall,
University of Dar es Salaam, Tanzania

Introduction

Following the review of the 2014 Tanzania's Education and Training Policy (2023 Edition) several significant reforms have been introduced in the curricula. These reforms align with the forward-thinking vision of Her Excellency Dr. Samia Suluhu Hassan, President of the United Republic of Tanzania, who emphasized in her 2021 parliamentary address the need for accessible, inclusive, and skill-based education. The success of these reforms hinges on effective implementation. Thus, the School of Education of the University of Dar es Salaam is organising a three-day international conference which will provide an opportunity to reflect and share experiences on the implementation of these reforms, with a special emphasis on sustainability, equity, teacher professionalism, and curriculum coherence across all education levels. The Conference will also serve as a platform to mark 50 years of Papers in Education and Development (PED) Journal of the School of Education.

Objectives of the Conference

- To create awareness and common understanding among education stakeholders on the current policy and curricular reforms and their implications for sustainable development
- To stimulate scholarly discussion on curriculum articulation across basic, secondary, and higher education
- To reflect on the evolving role of teacher education and professionalism within policy reforms
- To exchange global and regional experiences on how education reform can catalyse inclusive growth and sustainable futures
- To document the historical journey of PED from its inception in 1975 and contributions in informing education reform discourse and advancing scholarly thought on sustainable development

Conference Sub-Themes

- Education policy and curricular reforms in Tanzania: the state of the art
- The politics of language of instruction and national identity formation
- Artificial intelligence, automation, and implications for curricula and pedagogy
- Teacher education and teacher professionalism
- Aligning higher education with labour market demands and national development priorities
- Inclusive and equitable quality education for all
- Bridging the gap: Curriculum articulation between basic, secondary, and higher education
- Technical and Vocational Education and Training (TVET) and the future of work in developing countries
- Expanding learning opportunities for marginalised and disadvantaged groups
- Rethinking lifelong learning for sustainable development
- Towards achieving SDG 4 and the African Union's Agenda 2063
- Public-private partnerships in education: Models, benefits, and challenges

Call for Abstracts/Papers for the Conference

The organising committee invites submissions from academics, researchers, postgraduate students and education practitioners. Abstracts may address any of the conference theme and sub-themes or offer critical reflections in line with the overarching goal of transforming education for sustainable development.

Submission Guidelines

- Abstracts should be between 150-200 words and 6,000 – 8,000 words papers including references.
- Author details (name(s), institutional affiliation, and email address)
- Citation and referencing, titling (headings) and table/ figure captions as per APA Manual 7th edition.
- Abstracts should be sent to the Conference secretary (Dr.Kanukisya).

Key Dates:

- Abstract submission deadline: 15th November 2025
- Notification of acceptance: 15th December 2025
- Full paper submission: 15th January 2026

Registration fee and payments

Category	Amount
Students	Tshs. 50,000
National participants	Tshs. 150,000
International participants	USD 100

All payments be made through the following bank details:

Name of the Bank: NBC

Branch: UDSM

Account name: Bureau of Education Research
and Evaluation

Account number: 040103002155

Swift Code: NLCBTZTX

Contact Information

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