# UNIVERSITY OF DAR ES SALAAM



## JUYE AND LETS POSTGRADUATE SCHOLARSHIPS

The University of Dar es Salaam (UDSM), through the College of Engineering and Technology (CoET), is pleased to announce its JUYE and LETS scholarships for continuing postgraduate students for the 2025/2026 academic year. The scholarships are offered as part of the University's industry-academia linkage initiatives, and this year, a total of 10 postgraduate students (at dissertation stage) will be sponsored. Applicants must be specializing in Civil and/or Structural Engineering, Construction Management, Transportation and Highway Engineering at CoET, UDSM.

## **Application Requirements**

The Applicants must be **continuing postgraduate students**, entering their dissertation stage. In addition, the applicant must:

- Be a citizen of Tanzania.
- Be a full-time student enrolled at CoET.
- Possess a cumulative GPA above 3.8 (up to 2024/25).
- Demonstrate good conduct and comply with the institution's code of ethics.
- Have strong leadership potential, with extracurricular achievements and volunteer contributions.
- Not a recipient of any other scholarship.
- Proficiency in the Chinese language is an added advantage.
- Females are encouraged to apply.

#### How to apply

Applicants must submit applications online at <a href="mailto:training.applications@udsm.ac.tz">training.applications@udsm.ac.tz</a>

#### **Application Documents**

- A copy of the university statement of results
- A copy of the birth certificate
- A one-page research statement and proposed budget.
- Recommendation letter from a CoET staff member.

### **Benefits of the Scholarship**

The scholarship will offer a stipend of up to TZS. 2,000,000/- that can be used to fund research-related expenses.

#### **General Conditions**

Applications for the Scholarships will be opened from 15<sup>th</sup> to 30<sup>th</sup> September 2025.

Selection and awarding outcomes will be communicated within **two weeks** after the application deadline.

UDSM is an "equal opportunity" institution of higher learning, committed to a policy of student admission regardless of one's race, ethnicity, religion, gender or physical disability.